girl scouts
of the chesapeake bay

Gold Award Final Report Rubric

Girl's Name: Click here to enter the Girl Scout's name	Reviewer's Name: Click here to enter the reviewer's name

		Does Not Meet Standards	Needs Improvement	Meets Standards
Prerequisites				
Related question in proposal: Prerequisite chart				
A	**Gold Award Proposal Approval**	☐ Did not receive approval on Gold Award Proposal.		☐ Did receive approval on Gold Award Proposal to move forward with project.
B	**Girl Scout Membership**	☐ Girl is not currently a registered Girl Scout OR ☐ Report was received after September 30th of the year girl graduated high school		☐ Girl is currently a registered Girl Scout AND ☐ Report was received before September 30th of the year girl graduated high school
Final Report Rubric				
Related question in proposal: List the names of individuals and organizations you plan to work with on your Gold Award project				
C	**Team members are identified (Pg. X, *Guide*)**	☐ Self and family only	☐ Self, family, and Girl Scouts only OR less than 3 team members	☐ 3–5 team members, beyond Girl Scout community and family, with skills and knowledge related to the issue, including members of the community impacted by issue
D	**Timeline is realistic and appropriate (Pg. X, *Guide*)**	☐ Confusing or unrealistic log that is missing key steps and is less than 80 hours ☐ Time log is not complete.	☐ Incomplete log that appears to include only a few steps and/or is less than 80 hours	☐ Comprehensive log the appears to include all major steps in project and is at or over 80 hours
E	**Income/Expense is realistic (Pg. X, *Guide*)**	☐ Income and expense reports are not complete and not balanced. ☐ Project raised money/fundraised for another organization.	☐ Provides vague description of project costs and income, and/or income and expense reports are not balanced. ☐ It appears items are not included in the expenses or income budget.	☐ Provides detailed description of project costs and incomes, with income and expense reports balanced.
F	**Income and money-earning activity explanations (Pg. X, *Guide*)**	☐ Did not follow all money-earning policies		☐ Followed all money-earning policies

G	**Root Cause was addressed** **(Pg. X, *Guide*)**	☐ Did not identify root cause ☐ Did not address implemented solution to the root cause.	☐ Identified root cause ☐ Did not address implemented solution to the root cause.	☐ Identified root cause ☐ Addressed implemented solution to the root cause.
H	**Target Audience was reached** **(Pg. X, *Guide*)**	☐ Target audience was not part of the community affected by the issue ☐ Project was designed FOR the target audience versus WITH	☐ Target audience was part of the community affected by the issue ☐ Project marginally benefits the target audience	☐ Target audience was clearly identified members of the community affected by the issue ☐ Project engages appropriate community members in the solution and demonstrates benefit to the target audience
I	**Project Goals were Identified** **(Pg. X, *Guide*)**	☐ No goals identified	☐ Goals lack detail and are not clearly connected to root cause and solution.	☐ At least two goals are identified, clearly defined and measurable and measure the impact of the project on the root cause.
J	**Sustainability** **(Pg. X, *Guide*)**	☐ No plan established for project to be continued.	☐ Unclear how the project will be sustained OR no letter of intent from a supporting organization to sustain project.	☐ Clear, thoughtful plan that leads to sustainability beyond the Girl Scout's involvement.
K	**National/Global Link** **(Pg. X, *Guide*)**	☐ No connection to national and/or global issue	☐ Some research or evidence suggests limited connection to national or global issue	☐ Includes broad research and evidence connecting project specifically to a larger national and/or global issue; solution contributes to addressing that issue
L	**Leadership Component** **(Pg. X, *Guide*)**	☐ No explanation on how Girl Scout led her team or engaged others to help with the project OR project appears driven by an adult	☐ Explanation on how teammates were engaged is limited, includes only assigning minor roles/peripheral tasks	☐ Explanation on how teammates were engaged is comprehensive. Outlines specific leadership responsibilities the Girl Scout held. ☐ Outlined specific roles and responsibilities assigned to teammates.
M	**Reflection of Obstacles Encountered** **(Pg. X, *Guide*)**	☐ No explanation or incomplete explanation on encountered obstacles.	☐ Includes only one obstacle encountered during Gold Award project. ☐ Does not include explanation on how obstacle(s) were overcome and/or, any resulting changes to the project.	☐ Includes a minimum of two obstacles encountered during Gold Award project with explanation on how those obstacles were overcome, and any resulting changes to the project.

N	**Personal Growth** (**Pg. X**, *Guide*)	☐ No explanation or incomplete information.	☐ Describes only one new skill that was developed over the course of the project. ☐ Does not describe an item learned about oneself during the project.	☐ Describes at least two new skills that were developed over the course of the project. ☐ Describes one item learned about oneself during the project.
O	**Tell the World: Plan to actively share project**	☐ Incomplete information		☐ Identified the most successful part of the project identified by the Girl Scout. ☐ Identifies the methods to be used for sharing the Gold Award project

Final Report Feedback
Plan presented to Gold Award Committee for feedback after final report submitted in GoGold.   Gold Award Final Reports will be reviewed within two weeks of submitting, feedback will be provided by the Girl Program Department via call, zoom or email. Any final reports needing improvement or not meeting standards will be updated to reflect such in GoGold, and allow for the Girl Scout to update and resubmit final report in GoGold.
Additional Feedback: Click here to enter additional feedback.

Project Designation:

☐ **Approved**: Meets or exceeds standards in all categories

☐ **Needs Improvement:** Needs improvement in majority of categories; may have a few in meets/exceeds standards, or a few that do not meet standards -*OR*- majority of categories meet/exceed standards, but several categories do not meet standards

☐ **Does Not Meet Standards:** Majority of categories do not meet standards; may have a few categories that meet/exceed standards