



World Thinking Day

All Grade Level Patch

Complete the following requirements listed.

Daisy/Brownie - The three starred requirements plus one additional Discover, one Connect and one of your choice.

Juniors - The three starred requirements plus one additional Discover, two Connect and two others of your choice.

Cadettes/Seniors/Ambassadors - The three starred requirements plus two additional Discover, three Connect, one additional Take Action and one of your choice.

Discover: Explore the World Association of Girl Guides and Girl Scouts. Learn what kinds of influence our movement has on girls and young women throughout the world.

- *1. Learn what WAGGGS stands for. Learn the meaning of the symbol on the World Association Pin and wear it.
- *2. Learn about World Thinking Day. When was it started and why? What do Girl Scouts and Guides do on World Thinking Day?
3. Using a map or globe, locate the continents and the oceans. Find at least two countries on each continent that belong to the World Association.
4. Find the four World Centers on a map. Read or see a movie about them.
5. Visit a museum, folk fair, or festival where you can learn about living in another country.
6. Learn about women artists, scientists, and writers from other countries.
7. Go on a "world treasure hunt" in your home or a store. Find articles made in other countries. Make a list or a display of at least ten items.
8. Choose a country that belongs to the World Association and learn about the Girl Scouts or Girl Guides there. What do their uniforms look like? What are the different age levels called?

Connect: Increase your understanding and appreciation of people and cultures around the world.

1. Learn several games that children play in other countries. Teach one to another group of Girl Scouts or other children.
2. Learn a craft from another country – some examples are: how to make a kite, a doll, any folk art, needle craft, or holiday decoration.
3. Learn some folk songs from other countries. Try to sing them in the language of that country.
4. Learn a folk dance. Listen to dance music from another country and perform the dance.
5. Help to prepare a food from another country. Have a "food tasting party" with others.
6. Participate in an international activity with other Girl Scouts.
7. Talk to a person who lived in another country. Find out what their life is like, their clothing, food, and customs.
8. Learn to say "Hello" and "Thank You" in four other languages.
9. Participate in the International World Thinking Day Postcard Exchange. Find the details at: www.mythinkingday.com.
10. Connect with other Girl Scouts and Girl Guides around the world – ask an adult to help you locate other Girl Scouts and Guides and become pen pals or Facebook friends. Before using the Internet take the Online Safety Pledge at: www.girlscouts.org/internet_safety_pledge.asp

~ Over~

Take Action: Identify a need, make a plan, and do something to help make the world a better place.

- *1. Learn about the Juliette Low World Friendship Fund. Make a contribution.
2. Play the World Food Game. Talk about how it made you feel. What can you do to help people who don't have enough food? Make a plan and do it!
3. Do a service for children in another country. You might make "care packages" or "literacy packages" and send them where needed.
4. Create a multi-media video or PowerPoint program of international music and video or stills with messages of peace and international friendship. Present it to a group of Girl Scouts or other students.
5. As a service project to your Council, help purchase an international flag that is needed.
6. Think of a Take Action project of your own that would "make the world a better place." Use what you learned doing the Discover and Connect activities to help guide you.



World Food Game

(From: *Worlds to Explore*, GSUSA, 1977)

One of the most important human needs is enough food to stay healthy. Yet in many parts of the world, including our own country, there are people who do not have enough food. Try this activity to see how the world's food supply is divided.

To play you will need:

- 15 to 20 other people

- One small box of raisins (1 ½ oz or 42.5 grams)

- One large box of raisins

First, give one girl the small box of raisins. It will contain about 100 raisins.

Next, give five girls 25 raisins each from the large box.

Then give everyone else four raisins each from the large box.

The group of players represent the peoples of the world. The raisins show the amount of the world's food that most people in different areas of the world have to eat. The girl who has the small box of 100 raisins has a portion like that of most people in the United States, Canada, and Western Europe. The girls with 25 raisins each have a portion like people in Russia or countries in Eastern Europe. Everyone else, who have only 4 raisins each, have a portion like most people in areas of Africa, Asia, and Latin America where there are many people and most of them have little to eat.

After you have divided the raisins, be sure to think and talk about how this made you feel. Try to answer some of these questions together:

Were the raisins divided fairly? How did you feel about the number you received? Why shouldn't every girl be given the same number of raisins? Do you think everyone should have the same number? Is it possible for everyone to have 100 raisins with the number of raisins you have? What way would you divide the raisins? What does this tell you about being a child in different parts of the world?

This may not make you feel good inside, but it may help you to understand what it is like to be a child in some parts of the world. It may help you think about the things you need and those you can do without.

Juliette Low thought about people in other countries, too. That is why the Juliette Low World Friendship Fund (JLWFF) was started. The fund makes it possible for older girls from many different countries to visit each other and learn more about how children live in different countries. The JLWFF also helps Girl Guides and Girl Scouts in many parts of the world.

Resources for World Thinking Day

The following are official GSUSA resources. Many additional games, ceremonies, crafts and other activities are available on the Internet.

Official Awards

Girl Scout handbooks and awards books for every grade level contain many international resources. Many Daisy Petals, Brownie Try-Its, Junior Badges and Signs, and Cadette/Senior/Ambassador Interest Projects will help girls learn more about our global connections. In addition, many of the grade level Journeys programs have global activity components.

Internet Sites

World Association of Girl Guides and Girl Scouts:

www.wagggsworld.org

www.girlscouts.org/who_we_are/global/wagggsworld

Thinking Day:

www.girlscouts.org/who_we_are/global/world_thinking_day

www.worldthinkingday.org

Juliette Low World Friendship Fund (JLWFF):

www.girlscouts.org/who_we_are/global/juliette_low_fund.asp

Global Resources for Girl Scouts:

www.girlscouts.org/who_we_are/global/resources.asp

Books, Patch Programs, and Song Books

The following items are available for purchase through GSCB Council Bay Shops or for loan through GSCB Resource Centers.

Available from the GSCB Bay Shop

Trefoil Round the World CD- ROM 2003 (Item #23153)

Girl Scouts Go Global! Girl Scout Activities for World Peace Booklet (Item #26661)

Girl Scouts Go Global! Patch (Item #26662)

Our Rights, Our Responsibilities Patch (Item #26139)

Our Chalet Songbook (Item #23610)

Our Chalet Songbook II (Item #23650)

Available from the GSCB Resource Centers

Pax Lodge Songbook (Item #23612)

Sangam Songbook (Item #23671)

The World Song Sheet music (Item #23660)

Juliette Low World Friendship Fund brochure (Item #40101)

Peace Corps Tip Sheet (PDF, 250KB)

The 4 World Centres. Revised 2002 (Item #23111)

Girl Guiding/Girl Scouting: A Challenging Movement (Item #23121)