Complete the following requirements listed.

Daisy/Brownie - The two starred requirements plus one Discover, one Connect and one Take Action requirements.
Junior - The two starred requirements plus two Discover, two Connect and one Take Action requirements.
Cadettes/Senior/Ambassadors - The two starred requirements plus four Discover, two Connect and one Take Action requirements.

**Discover:** Explore the state of Delaware and learn about its physical features, history, people and culture.

*1. Make a large map of Delaware. Include U.S. Route 13 and I-95, county boundaries, neighboring states and bodies of water; state and national parks; monuments and seashores; the Delaware Memorial Bridge, Wilmington, Newark, Dover, Georgetown and Seaford. Add to the map any places you visit while working on this patch.

*2. Delaware was one of the original 13 colonies. Learn about the state’s history, such as who the state was named after, the date the state entered the union, and who first colonized the state.

3. Identify the state capital, flag, bird, tree, flower, colors, nickname, song and what their significance is.

4. Learn about some of the famous people from Delaware. For example: William Penn, Caesar Rodney, Henry Heimlich, Eleuthere Irenee du Pont. Why are they important?

5. The Delaware Bay is a major shipping port on the east coast of the United States. Find out what the major imports and exports are. How does this affect the local economy?

6. Find out about some of the inventions or “firsts” in Delaware. Who invented them and how does this affect people’s lives today?

7. Delaware’s first settlers were the Lenni Lenape Native Americans, also called the Delaware Native Americans. Research where and how they lived. What type of clothing did they wear? Do one of the following: Make a model of a Native American home or color/draw a picture of their home life, perform an expressive dance, play a Native American game or make paper dolls dressed in native clothing.

8. Colonial Delaware’s first settlers where from Sweden, Holland, England, and France. Research where and how they lived. What type of clothing did they wear? Do one of the following: Make a model of a colonial home or color/draw a picture of their home life, play a colonial game or make paper dolls dressed in colonial clothing.

**Connect:** Expand upon your knowledge of Delaware by making personal connections with the citizens, government leaders, and the community.

1. Take a walking tour of one of the following: Downtown Wilmington, Old New Castle, Delaware City, The Green, Dover, Lewes or other historic towns or sites such as Fort Delaware. Live the experience! If you can, interact with a historical interpreter or re-enactor who plays the role of a person who lived during the exciting history of that town or site.

2. Arrange to meet one of Delaware’s elected officials: Governor, Senator, Representative, Mayor, Councilman. Talk with them about their jobs and what they do to improve the state.

3. Many people who live in Delaware were not born here. Talk with someone who was not born here and find out why they now live here. What attracted them to this state? What do they like about it?

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4. Talk with someone who has lived in Delaware their entire life. Record their memories in a journal. What was it like growing up in Delaware? What has changed? What is the same? Do they think the changes are good or not good for the people and environment?

5. Delaware has many wonderful state parks to visit. Explore how they differ from north to south, urban to rural, interior to coastal. You can also take the Delaware State Park Trail Challenge and choose to hike 5, 10 or 15 trails during your visits to earn a special award. For more information go to: www.destateparks.com/trail-challenge/index.asp

6. Learn a traditional craft from Delaware: weaving, quilting, beadwork, pottery, or embroidery. Take a class or learn from a professional or skilled hobbyist. Find out why they enjoy that craft form and why it was important to the people of Maryland.

7. Connect with other Girl Scouts in Delaware – ask an adult to help you locate other Girl Scouts and become pen pals or Facebook friends. Before using the Internet take the Online Safety Pledge at: www.girlscouts.org/internet_safety_pledge.asp

**Take Action:** Identify a need, make a plan, and do something to help make the state of Delaware a better place for its citizens and/or environment. Write letters to local, state and federal officials; help with a community project; or create a public display or presentation to inform others. Here are some ideas, but don’t be limited by them:

1. Waterways played an important part in Delaware’s history. Learn about their importance. Find out what kinds of problems exist today in these waterways. Make a plan for something you can do to help and then do it. (Examples: organize a trash pick up along the waterway; start a recycling program at your school; stencil storm drains.)

2. There are many oil refineries in the northern part of Delaware. What are some of the problems an oil refinery can cause? Make a plan for something you can do to help and then do it. (Examples: make a display about oil spill cleanup; do a community safety presentation to younger children.)

3. Delaware's State Parks are visited by many people each year, and trash litter is a major problem. Make a plan for something you can do to help and then do it. (Examples: make posters about littering and display them at your school; practice “cache in, trash out” geocaching at one or more of the state parks – for more information visit: www.destateparks.com/activities/geocaching/index.asp.)

4. Take Action on another issue you think of that will help the state of Delaware! Use your knowledge and information from Discover and Connect activities to help guide you.