Clowning Around

Junior Badge

Complete a total of six activities including two Discover, one Connect, one Take Action and two other activities chosen from any category.

Discover:
1. Collect pictures of clowns or pictures of clothing that clowns would wear. Make a collage with these pictures.
2. Juggling is a skill used by many clowns. Balls, scarves, rings and clubs can be used for juggling. Learn to juggle at least one of these items that you have not juggled before.
3. Learn about the materials that clowns and mimes use for face makeup. Visit a hobby store, costume store, fabric store or thrift store. Or have a clown or mime visit your troop to talk about clown make-up and how to select the types of make-up you need to create the look you want. Try to create your own clown or mime face.
4. Learn about the materials that clowns or mimes use for their costumes. Try to make your own costume. Collect pictures of clowns from circus programs, internet searches, etc. Select the one you like the best and tell why. Visit a costume store or have someone from a costume store bring catalogs to your troop meeting and discuss how to pick a clown costume, or search costume stores on-line to select a look you like.

Connect:
1. Create a simple skit that a clown or mime would do. Put on a performance for your troop or others.
2. Research areas where clowns work professionally. What type of salary could you expect to earn? Look in the newspaper classified section to see if there are any job openings described for a clown. Check with a local college drama department or look on-line to try to find out what type of jobs might be available to a clown. (Hint: rodeo clowns, circus clowns, theater mimes or clowns).
3. Find out about what you would have to learn in order to become a clown or mime. Are there schools that teach clowning? Where do you learn what you need to know?
4. Find out if there is a clowning association near you and become a member.
5. Do “walk around” clowning at a community event.

Take Action:
1. Demonstrate something that you have learned to a Girl Scout Daisy or Brownie troop or other younger children. (Some examples can be juggling, face painting, costume design or performing a skit).
2. As a clown, entertain the residents in a nursing home or at a hospital children’s ward.
3. Many clowns use clowning as a way to teach a message or lesson about something. Teach something to younger children through clowning.
4. Plan something you can do to help your community such as a food drive, coat collection or pet food drive for the animal shelter. Dress up as a clown and use your clown skills to publicize the project or event.
5. Or think of your own project! Use the skills and knowledge you developed in the Discover and Connect activities to guide you.