

Speaking in Sign

Daisy Patch Program

Complete 1 activity from each of the below categories (Discover, Connect, Take Action), plus one additional activity of your choice, for a total of **4** activities completed to earn the patch.



Discover

- ☐ Learn the American Manual Alphabet. Practice signing your name.
- ☐ Learn to count to 10 in American Sign Language (ASL).
- ☐ Learn to sign 5 colors in ASL.

Connect

- ☐ Put on a short play that others are familiar with (like The Three Bears) without talking. Use signs, gestures, and mime. You can even use props and costumes. See if your troop or family can guess what play you are doing.
- ☐ Visit your local library and check out children's books that are written with words and signs. Practice reading and signing the stories.
- ☐ Watch your favorite TV show without sound.
- ☐ Sound Waves: Do at least two of the following to see how people can feel sound (you must wear earplugs or cotton in your ears to block out sound).
 - Put your hand on a piano when no one is playing it. Have someone play the piano while your hand is still on it. Can you feel the vibrations?
 - Put your hand on a radio when it's not on, and again when it is on. Can you feel the difference?
 - Use an empty cardboard tube. Place the tube opening over your mouth, then make noise or talk. Can you feel the vibrations?
 - Lightly put your hand on your throat and talk to a partner. What do you feel? Can you feel the different sounds when you say the alphabet and your name?

Take Action

- ☐ Act out a story for a sister troop.
- ☐ Visit a Hearing Aid Center.
- ☐ Sign the American Manual Alphabet to another Daisy troop.

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Brownie Patch Program

Complete 1 activity from each of the below categories (Discover, Connect, Take Action), plus one additional activity of your choice, for a total of **4** activities completed to earn the patch.



Discover

- ☐ Learn the American Manual Alphabet. Practice signing your name.
- ☐ Learn to count to 20 in American Sign Language (ASL).
- ☐ Learn to sign 10 animals in ASL.
- ☐ Learn to sign the Girl Scout Promise.

Connect

- ☐ Put on a short play that others are familiar with (like The Three Bears) without talking. Use signs, gestures, and mime. You can even use props and costumes. See if your troop or family can guess what play you are doing.
- ☐ Visit your local library and check out children's books that are written with words and signs. Practice reading and signing the stories.
- ☐ Watch a movie you have never seen before without sound.
- ☐ Sound Waves: Do at least two of the following to see how people can feel sound (you must wear earplugs or cotton in your ears to block out sound).
 - Put your hand on a piano when no one is playing it. Have someone play the piano while your hand is still on it. Can you feel the vibrations?
 - Put your hand on a radio when it's not on, and again when it is on. Can you feel the difference?
 - Use an empty cardboard tube. Place the tube opening over your mouth, then make noise or talk. Can you feel the vibrations?
 - Lightly put your hand on your throat and talk to a partner. What do you feel? Can you feel the different sounds when you say the alphabet and your name?
 - Play the radio and try dancing to the rhythm.

Take Action

- ☐ Act out a story for a sister troop.
- ☐ Volunteer at a school or program for the Deaf.
- ☐ Research ways to accomodate someone who is Deaf or Hard of Hearing. Make a poster for your school or meeting location.

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Junior Patch Program



Complete 2 activities from each of the Discover and Connect categories below, 1 activity from the Take Action category, plus 1 additional activity of your choice, for a total of 6 activities completed to earn the patch.

Discover

- ☐ Learn the American Manual Alphabet. Practice signing your name.
- ☐ Learn to count to 50 in American Sign Language (ASL).
- ☐ Learn to sign 20 words, including words for family members.
- ☐ Learn to sign the Girl Scout Promise and the Pledge of Allegiance.
- ☐ Learn to sign a story in ASL. Sign it for your troop or family.
- ☐ Learn about Deaf culture. Learn about different styles of sign language such as ASL, Signed English, and Signing Exact English. Learn about other ways that people who are Deaf can communicate with each other and with people who can hear. If possible, invite someone who is Deaf or Hard of Hearing to come to your troop meeting and answer questions.
- ☐ Learn what types of communication technology are available to help Deaf or Hard of Hearing people during their everyday lives. How are these things different from what you use?

Connect

- ☐ Try to have a conversation with a friend without using your voice. Try to understand each other by reading lips, then try again using signs and gestures.
- ☐ Watch a video featuring performers who are Deaf and use sign language to communicate.
- ☐ Interview an interpreter. What schooling did their job require and what schooling is recommended? What do they like and dislike about their job? What are the easy and hard aspects of their job? What is the best way for you to get started in the job field?
- ☐ Visit a store that sells hearing aids. Ask the technicians how they work and ask for a demonstration. Ask about the different types of hearing aids that are available.
- ☐ Use earplugs or cotton balls during a meeting. Write how it felt to not be able to hear. How did you communicate with others? How did they communicate with you? What could you do to make it easier for someone who is Deaf to join your troop?

Take Action

- ☐ Tell a story in sign at your local library.
- ☐ Learn about the Office for the Deaf and Hard of Hearing in your state.
- ☐ Volunteer at a classroom or program for Deaf or Hard of Hearing students.
- ☐ Teach younger Girl Scouts the American Manual Alphabet. Help them learn their name and have them spell at least 10 words to each other. If possible, invite a Deaf person or an interpreter to the meeting and encourage girls to have conversations with them.
- ☐ Design a library display that shows the American Manual Alphabet. Include examples and pictures of the technology that people who are Deaf or Hard of Hearing use in their everyday lives. Make a list of famous people who are Deaf and the contributions they have made to society.

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Cadette Patch Program



Complete 3 activities from Discover, 2 activities from Connect, 1 activity from Take Action, plus 2 additional activities of your choice, for a total of 8 activities completed to earn the patch.

Discover

- ☐ Learn the American Manual Alphabet. Practice signing your name.
- ☐ Learn to count to 75 in American Sign Language (ASL).
- ☐ Learn to sign at least 30 words, including the words for fruits.
- ☐ Learn to sign the Girl Scout Promise and the Pledge of Allegiance or Grace/Thanks.
- ☐ Learn to sign a poem or story in ASL. Sign it for your troop or family.
- ☐ Learn about the history of ASL.
- ☐ Learn about education for Deaf and Hard of Hearing. Look at the differences between mainstream schools and schools for the Deaf.
- ☐ Learn about Deaf languages around the world.
- ☐ Research types of assistive technology and augmentative communication to find out how people who are Deaf watch TV and communicate. How long have these techniques and devices been around? What was life like for people who were Deaf before the invention of these outlets?

Connect

- ☐ Try to have a conversation with a friend without using your voice. Try to understand each other by reading lips, then try again using signs and gestures.
- ☐ Watch a video featuring performers who are Deaf and use sign language to communicate. Try watching a regular program on TV, but turn off the sound. See how much you can understand without the sound on.
- ☐ Interview an interpreter. What schooling did their job require and what schooling is recommended? What do they like and dislike about their job? What are the easy and hard aspects of their job? What is the best way for you to get started in the job field?
- ☐ Talk to a teacher for the Deaf. Did they have to complete special schooling to get their job? What are the challenges and rewards of their job? How are their teaching methods different from those of a teacher in a non-Deaf classroom?
- ☐ Visit a store that sells hearing aids. Ask the technicians how they work and ask for a demonstration. Ask about the different types of hearing aids that are available.
- ☐ Use earplugs or cotton balls during a meeting. Write how it felt to not be able to hear. How did you communicate with others? How did they communicate with you? What could you do to make it easier for someone who is Deaf to join your troop?
- ☐ Spend part of your day wearing noise-cancelling headphones or ear plugs.

Take Action

- ☐ Sign a story to a sister troop or at your local library.
- ☐ Learn about the Office for the Deaf and Hard of Hearing in your state.
- ☐ Volunteer at a classroom or program for Deaf or Hard of Hearing students.
- ☐ Teach younger Girl Scouts the ABCs and numbers 1-10 in ASL.
- ☐ Design a library display that shows the American Manual Alphabet. Include examples and pictures of the technology that people who are Deaf or Hard of Hearing use in their everyday lives. Make a list of famous people who are Deaf and the contributions they have made to society.

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Senior Patch Program

Complete 3 activities from Discover, 2 activities from Connect, 1 activity from Take Action, plus 2 additional activities of your choice, for a total of 8 activities completed to earn the patch.



Discover

- ☐ Learn the American Manual Alphabet. Practice signing your name.
- ☐ Learn to count to 100 in American Sign Language (ASL).
- ☐ Learn to sign at least 50 words, including the words for community buildings.
- ☐ Learn to sign the Girl Scout Promise and Law, and the Pledge of Allegiance or Grace/Thanks.
- ☐ Learn to sign a poem or story in ASL. Sign it for your troop or family.
- ☐ Learn about the history of ASL.
- ☐ Learn about Gallaudet University.
- ☐ Learn about CODA - Child of Deaf Adults.
- ☐ Learn about education for Deaf and Hard of Hearing. Look at the differences between mainstream schools and schools for the Deaf.
- ☐ Learn about Deaf languages around the world.
- ☐ Research types of assistive technology and augmentative communication to find out how people who are Deaf watch TV and communicate. How long have these techniques and devices been around? What was life like for people who were Deaf before the invention of these outlets?
- ☐ Learn about what an audiologist does.

Connect

- ☐ Try to have a conversation with a friend without using your voice. Try to understand each other by reading lips, then try again using signs and gestures.
- ☐ Watch a video featuring performers who are Deaf and use sign language to communicate. Try watching a regular program on TV, but turn off the sound. See how much you can understand without the sound on.
- ☐ Interview an interpreter. What schooling did their job require and what schooling is recommended? What do they like and dislike about their job? What are the easy and hard aspects of their job? What is the best way for you to get started in the job field?
- ☐ Talk to a teacher for the Deaf. Did they have to complete special schooling to get their job? What are the challenges and rewards of their job? How are their teaching methods different from those of a teacher in a non-Deaf classroom?
- ☐ Make a list of devices that students who are Deaf use at school. How do the devices help them and how are they different from devices you use at school?
- ☐ Visit a store that sells hearing aids. Ask the technicians how they work and ask for a demonstration. Ask about the different types of hearing aids that are available.
- ☐ Use earplugs or cotton balls during a meeting. Write how it felt to not be able to hear. How did you communicate with others? How did they communicate with you? What could you do to make it easier for someone who is Deaf to join your troop?
- ☐ Spend part of your day wearing noise-cancelling headphones or ear plugs.
- ☐ Watch the CODA movie.
- ☐ Talk to an audiologist about how they evaluate hearing loss.

Take Action

- ☐ Sign a story to a sister troop or at your local library.
- ☐ Learn about the Office for the Deaf and Hard of Hearing in your state.
- ☐ Teach younger Girl Scouts the ABCs and numbers 1-10 in ASL.
- ☐ Volunteer at a classroom or program for Deaf and Hard of Hearing.
- ☐ Design a library display that shows the American Manual Alphabet. Include examples and pictures of the technology that people who are Deaf or Hard of Hearing use in their everyday lives. Make a list of famous people who are Deaf and the contributions they have made to society.
- ☐ Learn about cochlear implants.
- ☐ Attend a Deaf event.
- ☐ Learn about hearing loss protection and teach a younger troop about hearing protection.
- ☐ Get your hearing tested.

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Ambassador Patch Program



Complete 3 activities from Discover, 2 activities from Connect, 1 activity from Take Action, plus 2 additional activities of your choice, for a total of 8 activities completed to earn the patch.

Discover

- ☐ Learn the American Manual Alphabet. Practice signing your name.
- ☐ Learn to count to 1,000 in American Sign Language (ASL).
- ☐ Learn to sign at least 60 words, including the words for types of transportation.
- ☐ Learn to sign the Girl Scout Promise and Law, the Pledge of Allegiance, and Grace/Thanks.
- ☐ Learn to sign a poem or story in ASL. Sign it for your troop or family.
- ☐ Learn about the history of ASL.
- ☐ Learn about Gallaudet University.
- ☐ Learn about CODA - Child of Deaf Adults.
- ☐ Learn about education for Deaf and Hard of Hearing. Look at the differences between mainstream schools and schools for the Deaf.
- ☐ Learn about Deaf languages around the world.
- ☐ Research types of assistive technology and augmentative communication to find out how people who are Deaf watch TV and communicate. How long have these techniques and devices been around? What was life like for people who were Deaf before the invention of these outlets?
- ☐ Learn about what an audiologist does.

Connect

- ☐ Try to have a conversation with a friend without using your voice. Try to understand each other by reading lips, then try again using signs and gestures.
- ☐ Watch a video featuring performers who are Deaf and use sign language to communicate. Try watching a regular program on TV, but turn off the sound. See how much you can understand without the sound on.
- ☐ Interview an interpreter. What schooling did their job require and what schooling is recommended? What do they like and dislike about their job? What are the easy and hard aspects of their job? What is the best way for you to get started in the job field?
- ☐ Talk to a teacher for the Deaf. Did they have to complete special schooling to get their job? What are the challenges and rewards of their job? How are their teaching methods different from those of a teacher in a non-Deaf classroom?
- ☐ Make a list of devices that students who are Deaf use at school. How do the devices help them and how are they different from devices you use at school?
- ☐ Visit a store that sells hearing aids. Ask the technicians how they work and ask for a demonstration. Ask about the different types of hearing aids that are available.
- ☐ Use earplugs or cotton balls during a meeting. Write how it felt to not be able to hear. How did you communicate with others? How did they communicate with you? What could you do to make it easier for someone who is Deaf to join your troop?
- ☐ Spend part of your day wearing noise-cancelling headphones or ear plugs.
- ☐ Wear noise-cancelling headphones or earplugs while camping, hiking, and preparing a meal.
- ☐ Invite a person who is Deaf or Hard of Hearing to your meeting.
- ☐ Talk to an audiologist about how they evaluate hearing loss.

Take Action

- ☐ Sign a story to a sister troop or at your local library.
- ☐ Learn about the Office for the Deaf and Hard of Hearing in your state.
- ☐ Teach younger Girl Scouts the ABCs and numbers 1-10 in ASL.
- ☐ Volunteer at a classroom or program for Deaf and Hard of Hearing.
- ☐ Design a library display that shows the American Manual Alphabet. Include examples and pictures of the technology that people who are Deaf or Hard of Hearing use in their everyday lives. Make a list of famous people who are Deaf and the contributions they have made to society.
- ☐ Learn about cochlear implants.
- ☐ Attend a Deaf event.
- ☐ Volunteer at a Deaf camp.
- ☐ Learn about hearing loss protection and teach a younger troop about hearing protection.
- ☐ Get your hearing tested.