



An Annual Recognition of Quality Girl Scouting For Girl Scout Daisy, Brownie, Junior, Cadette, Senior and Ambassador Troops

The Super Troop patch program is designed to promote membership and retention in Girl Scouting and to encourage volunteers, families and girls to work in partnership to achieve well-balanced program activities and community service.

This patch program is based on troop participation, rather than individual girl achievement. If the troop completed the activities, individual girls are not excluded because they missed one or some of the activities.

The membership year begins **October 1** and ends **September 30**. Requirements cannot be carried from one year to the next. A troop, group, community or GSCB activity or event can be used to satisfy **only one** requirement.

This patch may be earned annually if the requirements are met each year. Girls participating for the first time will receive the patch. Girls who have previously earned the patch will receive segment year patches for every additional year of participation.

If you have questions regarding the program, please contact MemberCare@cbgsc.org.



Troop Administration

You must complete 10 items in this section, including all required items.

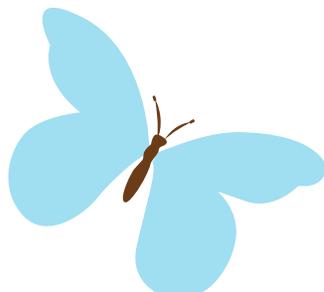
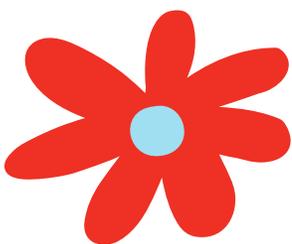
Elaborate as needed. Feel free to attach additional sheets/documents if necessary.

Required Activities

- New troops with new leadership are registered within 3 weeks of the first troop meeting
OR
All girls and adults in renewing troops were registered by October 1st of the current membership year. New members added throughout the year were registered by their third meeting.
Date troop registered:
- The leaders or co-leaders have completed required education.
- The troop has an active troop bank account and has submitted account information to GSCB.
- Troop has an adult representative at Service Unit meetings.
- This troop keeps parents/caregivers informed using a troop newsletter or other type of communication (calendar of events, parent emails, telephone trees, etc.)
Method of communication used:

Additional Activities

- The troop has retained 70% of its girl members from one membership year to the next. The girls may either register in the same troop or in the troop which they will be bridging up to. (This does not apply to new troops) To figure retention rate, divide the number of girls re-registered by the number of girls registered last year. (Girls who have moved away need not be included)
Retention rate:
OR
This troop has increased its membership by adding two or more NEW members. This does not include girls bridging from one level to another or transferring.
Number of members added:
- All necessary adults have completed the volunteer application process.
- In addition to the 2 co-leaders, other adults help the troop. At least 2 additional adults are currently registered.
Names and Troop Positions:
- The troop has a volunteer Troop Cookie Manager, who not the leader/co-leader.
- Troop met the recommended size, as stated in Safety Activity Checkpoints. The troop has _____ girl members and _____ adult members.



Troop Program

You must complete 9/14 items in this section, including all required items.

Elaborate as needed. Feel free to attach additional sheets/documents if necessary.

Required Activities

- Girls have an active role in the decision-making process of the troop. Girls are actively involved in planning, carrying out and evaluating troop activities that are appropriate for the grade level of the troop. The following are recommended guidelines by program level:

Daisy - 25%

Brownie - 50%

Junior - 75%

Cadette - 80-85%

Senior - 85-90%

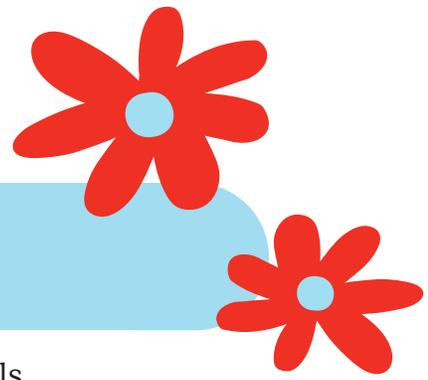
Ambassador - 100%



Girl-adult partnership is evident in planning and carrying out your troop activities. Give 2 examples:

- The troop uses the Volunteer Toolkit (VTK) to plan their program year and communicate with families.
- The troop has actively participated in this year's Fall Product and Cookie Programs.
Fall Product # of girls participating:
Cookie # of girls participating:
- Girls are able to use the Girl Scout Promise and Law as guidelines for their own actions and relationships. What part of the law exemplifies your troop?
- The troop took part in at least 2 outdoor experiences this year. What did you do? When and where?
- Community service is an integral part of Girl Scouting. List two service projects your troop has completed:

Troop Program (cont.)



Additional Activities

- Describe one activity your troop did from GSUSA's published materials.

- The troop participated in an outdoor or environmental education program. Name the program and site:

- Ceremonies are an important part of Girl Scouting. List 2 ceremonies performed by girls in your troop:

- Girls are interested in a variety of topics. Please list 3 events that your troop participated in that reflect the diverse interest of your girls (examples include: environmental education, the arts, sports, science and technology, etc.):

- Please list 1 activity your troop has completed to help create a more environmentally-friendly world (recycle, re-use and reduce):

- List at least 1 bridging activity that your troop participated in (examples include: volunteering at a bridging ceremony, your troop bridging to the next level, helping a younger troop bridge, etc.):

- The troop is governed democratically with girl input. What type of system(s) does your troop use:
 - Brownie Ring
 - Executive Board
 - Patrol System
 - Daisy Circle
 - Town Meeting
 - Other:

- How did your troop promote the positive impact of Girl Scouting in your community? (examples include: participating in parades, flag ceremony at community event, service projects, exhibit or demonstration at local or state fair, volunteer at a community event, cookie booth, etc.):